

# Learning Chart

Passage/title: \_\_\_\_\_ Date: \_\_\_\_\_

***I Observe...***

***I Wonder...***

***Reminds Me...***

--	--	--

**Learning Chart.** Adapted from <http://johnmuirlaws.com/natural-history/deep-observation> Accessed February 14, 2017. (Download PDF of a blank full-size chart from [www.studythebibleyourself.com](http://www.studythebibleyourself.com) or use this sample to draw a blank learning chart on plain paper.)

—SAMPLE—

## LEARNING CHART

*Passage (title):* Acts 13:13-43

*Date:* \_\_\_\_\_

### ***I Observe...***

### ***I Wonder...***

### ***Reminds Me....***

<ul style="list-style-type: none"><li>• Paul began his sermon by focusing on their common spiritual heritage and beliefs.</li><li>• Some people believed; others did not.</li><li>• The “Gentiles begged that the words might be preached to them”</li></ul>	<ul style="list-style-type: none"><li>• if David realized how important his life was in God’s plan?</li><li>• if Paul ever thought about how similar his sermon was to Stephen’s in Acts 7, following which Paul had consented to Stephen’s death for preaching it (Acts 8:1)?</li></ul>	<ul style="list-style-type: none"><li>• of Stephen’s sermon in Acts 7 in which he also succinctly traces the history of God’s people and the unfolding of God’s great plan to save mankind.</li></ul>
--	--	---

**Learning Chart.** Adapted from <http://johnmuirlaws.com/natural-history/deep-observation> Accessed February 14, 2017. (Download PDF of a blank full-size chart from [www.studythebibleyourself.com](http://www.studythebibleyourself.com) or use this sample to draw a blank learning chart on plain paper.)